

Skidamarink



Illustrated by Kris Sexton

Before You Read

Before you read, talk about the book cover (title and picture). This will prepare your child to better understand and enjoy the story.

Preview and Predict

- ◆ Read the title. Explain that the word *Skidamarink* is a fun made-up word. Clap each syllable as you say the word: /skid/-/a/-/ma/-/rink/. Invite your child to say the word and clap along with you.
- ◆ Take a "picture walk" (look at the pictures on each page without reading the words). Talk about the animals you see. Point out that each picture shows a family (adults and babies). Ask: *What do you think this book might be about?*

Did You Know?

Before *Skidamarink* was published as a book, it was a song. It was written over 100 years ago for a Broadway musical. Children for over 100 years have enjoyed its silly-sounding words, rhyme, rhythm, and message of love. Practice the hand motions for the song (pages 14-15) and recite it to someone you love.



Skidamarink

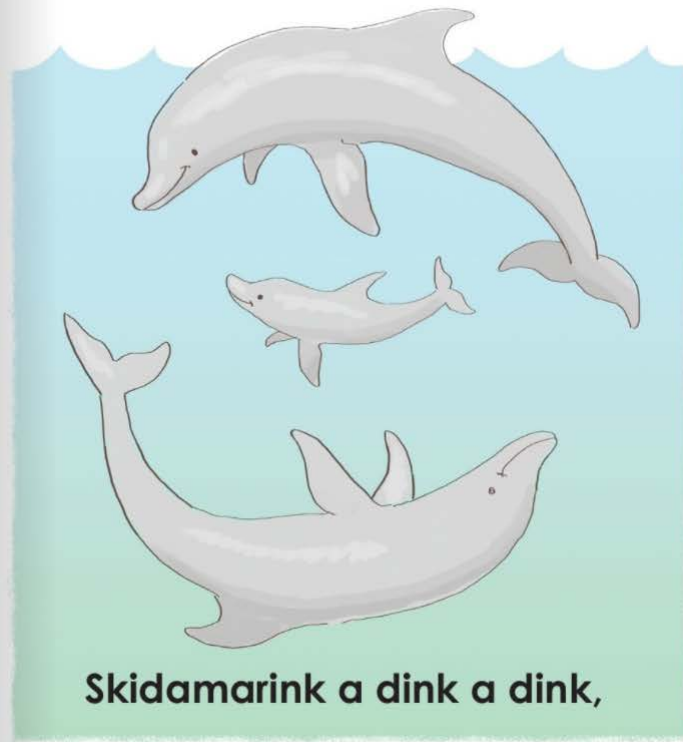


Skidamarink a dink a dink,



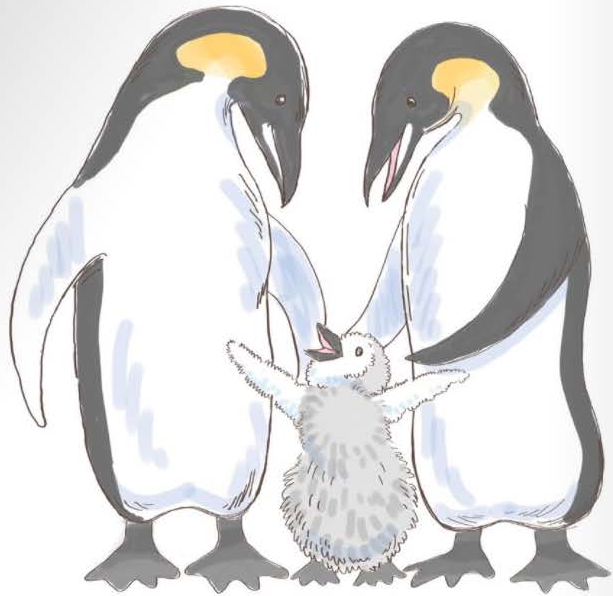
Skidamarink a doo,

I love you.



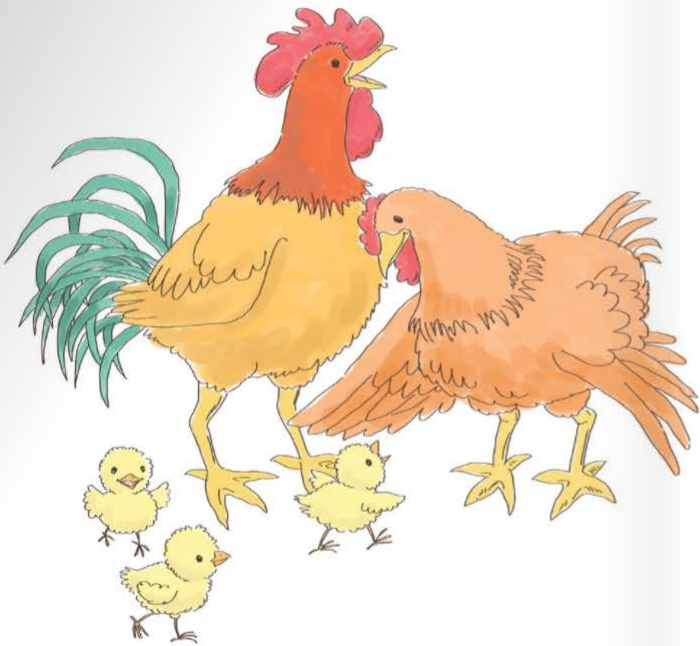
Skidamarink a dink a dink,

Skidamarink a doo,



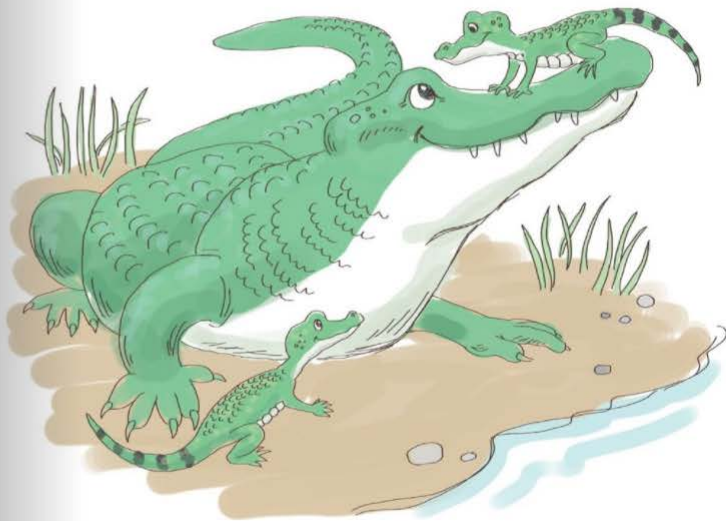
I love you.



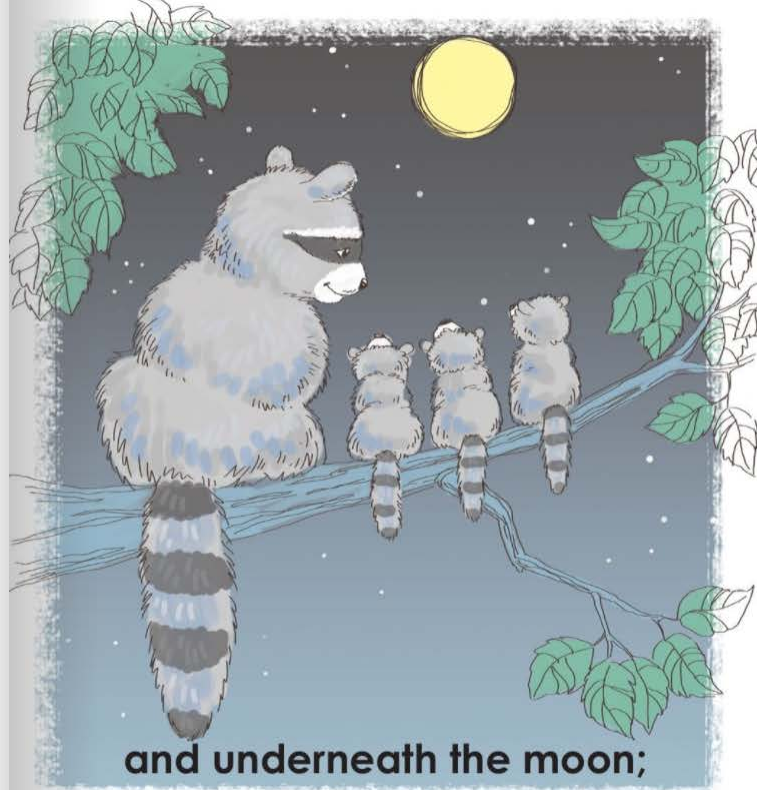


I love you in the morning

and in the afternoon.



I love you in the evening



and underneath the moon;

Oh, skidamarink a dink a dink,
Skidamarink a doo,



I love you!



Skidamarink a dink a dink,



Put left hand under right elbow, right arm goes up, twist right hand and wiggle fingers

Skidamarink a doo,



Put right hand under left elbow, left arm goes up, twist left hand and wiggle fingers

I



Point to eyes

love



Hands over heart

you



Point to other person

Skidamarink a dink a dink,



Put left hand under right elbow, right arm goes up, twist right hand and wiggle fingers

Skidamarink a doo,



Put right hand under left elbow, left arm goes up, twist left hand and wiggle fingers

I



Point to eyes

love



Hands over heart

you



Point to other person

I love you in the morning



Hands touching in air overhead—like a sunrise

and in the afternoon,



Bring hands down in front still forming circle waist high

I love you in the evening



Collapse circle, bring hands into elbows forming a cradle, and rock the baby back and forth

and underneath the moon;



Hands under cheek, head to side as if sleeping

Oh! Skidamarink a dink a dink,



Put left hand under right elbow, right arm goes up, twist right hand and wiggle fingers

Skidamarink a doo,



Put right hand under left elbow, left arm goes up, twist left hand and wiggle fingers

I



Point to eyes

love



Hands over heart

you



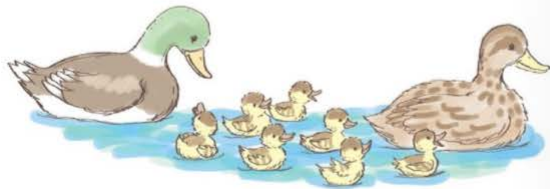
Point to other person

“Skidamarink” is a traditional song, so it does not have an author.



About the Illustrator

Kris Sexton will always be grateful to Dorothy Hough, her teacher in kindergarten and second grade, for encouraging her to become an artist. Kris grew up in Almont, Michigan, and went on to study illustration at Art Center College of Design in Pasadena, California. Today she makes her home in Franklin, Tennessee. When Kris does illustrations, she sketches pictures in pencil and then scans them onto her Mac computer. Using the scans of the sketches as her guide, she does the line drawings and coloring in Adobe Photoshop, Adobe Illustrator, and Corel Painter.



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After You Read

After you read, review the story, ask questions, and connect the story to your child's experiences, thoughts, and feelings.



There are two different animal families on these pages (horse family, rabbit family). Say: *How is the rabbit family like the horse family? How are they different? How would a horse parent or a rabbit parent show love?* Compare other animal families in the story and talk about ways each animal might show love to its babies.



Reread these pages that show the passage of time from morning to evening. Say the words together as you do the hand motions for *morning*, *afternoon*, and *evening* (page 15). Ask: *What part of the day is your favorite? Why? What do you like to do?*



The people in this family are reading a book. Explain to your child that reading a story is a fun way to learn, grow, and be together as a family! Give your child a big hug when you finish the story!



Review the pictures of the animal and people families showing love. Ask: *How do you show love to your family? How does your family show love to you? How do you feel when you are loved?*